

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils have participated in intra-school and inter-school competitions. Three children reached the Hambleton Area finals for cross-country and the school Quad Kids team won third place at the North Yorkshire finals in the small schools final for the second year running. LR won gold at Thirsk schools cross-country and silver at key-steps gymnastics.</p> <p>Target children - Children requiring support were identified through teacher assessment and were given an individual programme to develop skills within lessons supported by our PE specialist. They attended the Change for Life Festivals both locally in the Thirsk area and as part of the school games final at York University. As a gifted and talented pupil, LR attended Elite Academy sessions with pupils from other schools to offer enhanced opportunities in PE.</p> <p>Active School - To work towards the 30 minutes per day government recommendation, we are trying to make our playtimes more active. This has included structured football refereed by a TA and having a new trim trail built, which children can access during any playtime owing to the all-weather turf. There has been new equipment for the children to play with.</p> <p>Children's Leadership - Pupils have been encouraged to lead activities in their own lessons. For example they have lead warm-ups and have developed stretches for each other. They have organised small competitions in invasion and striking/fielding games. As usual they have been team leaders for school Sports day. 47% of pupils within the school have been involved in Leading activity.</p> <p>After-School Clubs – Community Links Autumn – Cross Country Spring – Hockey Summer – Striking and fielding</p> <p>We have also had visits from James Lofthouse From the FA who delivered sessions to all classes and ran a lunchtime club</p> <p>Sport for Champions also visited the school again and delivered a whole school sessions with sprinter Beth Dobbins</p> <p>Duncan Burgess has delivered sessions on behalf of Thirsk Rugby Club (RFU) to pupils to develop rugby and encourage pupils to join the local club.</p> <p>73% of pupils attended an extra -curricular club</p> <p>CPD Staff have attended four Professional development sessions for PE throughout the year delivered by our PE specialist . These have given the opportunity to share and develop ideas for invasion games, striking and fielding games and Net and wall games. These offer resources and planning ideas to staff to use in lessons.</p> <p>PE leaders have also attended local meetings to keep up to date with latest developments within the subject.</p> <p>The school achieved GOLD Sainsburys Kitemark for the third year running.</p>	<ul style="list-style-type: none"> <li>• Development of intra competitions develop recording of sessions.</li> <li>• Develop club links – ensure flyers are displayed.</li> <li>• Develop 30 minutes through structured lunch-time activity and active lesson breaks as recommended in government guidelines..</li> </ul>

Meeting national curriculum requirements for swimming and water safety (current Y6)	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<del>Yes</del> /No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Structured lunch-time activities organised by children – led by MDS targeting children to be active for 30 minutes. Focusing on those children who had previously been reluctant to be physically active at break/lunch.  Use BBC Movers to start morning sessions/ afternoon sessions.	<ul style="list-style-type: none"> <li>Clearly identify target children.</li> <li>Meeting with MDS/training.</li> <li>Resources which engage children.</li> <li>Timetabled activities to be developed.</li> <li>Time to develop provision for this.</li> </ul>		Skipping and structured activities were introduced on a lunchtime using playtime leaders. A structured scheme was set up led by lunchtime MSA's  The rota for leaders is displayed in class 3 so pupils have a clear idea of who is responsible for leadership activities on which day of the week.  Children who cannot attend after school activities have become more active and are not missing out on extra-curricular clubs as they would have been as lunchtime activities are structured  Children skills have improved – This has been evidenced especially in their skipping . The amount of skips they are able to do it two minutes has increased.  Socially, children are engaged in activity and there are less issue on the playground.	We need to develop a wider bank of activities beyond skipping and hoop games. Could we use the field more winter?  How could games activities be developed further? Intra school competition at lunchtime?
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve communication within sports activities through: Develop positive feedback Children to report on activities on the website. To report to parents about PE success.</p>	<ul style="list-style-type: none"> <li>• Use Primary Edge Charlie Communication resources to help positive feedback. PE specialist to support staff in lessons by working with children in smaller groups.</li> <li>• When children have taken part in intra and inter competition children to blog on website and School Games site.</li> <li>• Seesaw to be used to report to parents on PE activities. Children to record positive comments with photos and videos.</li> </ul>		<p>The PE specialist and staff are using the Primary edge language in PE throughout the whole school to change and develop mindset. Seesaw is being used particularly in Key stage 1 to report to parent and to evidence progress in PE, Children and staff are able to track and comment on pupils progress 'look where we have come from and where we are now!' What are our next steps?'</p>	<p>To continue to work on developing communication on the school games website through children recording and reporting their own success. Blogging has not happened particularly well – we need to Also for Key stage 2 to use seesaw for PE to record their progress?</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD on OAA with cluster group – to develop knowledge of available resources and improve provision of teaching</p> <p>Staff to work alongside PE specialist to develop teaching of all areas of PE. Two further CPD sessions to be arranged.</p>	<p>All teaching staff to attend training sessions for OAA on 06/10/18.</p> <p>PE specialist to support staff by modelling good quality teaching and supporting planning of activities.</p>		<p>The PE specialist held three training sessions on OAA which staff all attended after school. Resources were then reviewed within the school and The Forest area within school has been developed to become a fantastic outside learning area for the children . This has been used weekly throughout the year by all classes for outdoor active learning, meaning children have been engaged in learning outside of the classroom reducing the time spent inactive on non PE days.</p>	<p>To develop and review the long term plan to ensure OAA/active learning remains an important part of the curriculum. To ensure the ideas covered in the training sessions are used as part of the Autumn term curriculum</p> <p>Introduce an after club</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Skip2fit to develop fitness and stamina.</p> <p>Fencing to give experience of a new sport</p> <p>Football coaching with James – FA qualified coach.</p> <p>Sport for Champions</p> <p>Diverse range of extra-curricular activities so all year groups have the opportunity to participate.</p>	<ul style="list-style-type: none"> <li>• Book sessions for all activities and ensure follow up sessions occur for skipping and football.</li> <li>• Follow up links to community clubs – ensure leaflets are brought in and distributed to pupils. Display posters prominently.</li> <li>• Track attendance for after-school sessions.</li> </ul>		<p>Dave from Skip2B fit visited in the Autumn term – We started the Skipping challenge to improve our personal best and have not stopped since! Over the 2 minute challenge we try to beat our own record. Children have been skipping or running at the start of every PE lesson to try and be their personal best.</p> <p>We also have had football sessions from James Lofthouse to improve our ball skills and learn about</p>	<p>To continue to challenge children to keep them motivated to achieve their best – different skipping styles and techniques.</p> <p>Skipping games which can be introduced at playtimes.</p>

			working as a team We monitored how much children had improved using our skipping board and children moved their peg each week as their skipping improved. This really motivated the children.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Develop suitable competition pathway – we will attend competitions, which suit the diversity of our pupils.  Develop intra competitions with each year group	School games pathway Monitor attendance Buy into DB Sports  Create a timetable for intra-competition and create recording sheets to monitor.		All pupils participated in Intra and Inter school games competition pathways through competition by in. We were able to support each child at every level of competition including a middle ability pathway	To develop another competition opportunity for key stage 1

### Competition Success this Year

This year we have participated in from the School Games Pathway :

<u>Hockey Year 3/4</u>	<u>Tennis Year 3/4</u>	<u>Gymnastics</u>	<u>Tennis Year 5/6</u>	<u>Tag Rugby</u>
<u>Netball</u>	<u>Cross Country</u>	<u>Dodgeball (change for life)</u>	<u>Multi skills Change for life</u> <u>North Yorkshire Final</u> <u>Representing Hambleton</u>	<u>Sports Hall Athletics</u> <u>(Thirsk Area small school winners)</u>

Pupils from the school once again represented Hambleton in Cross country running and gymnastics

In addition to this, we have also created additional opportunities for our pupils :

Additional matches for Football and Cricket / Rounders for Year 3 and 4 between our four cluster schools over four weeks allowing more pupils to experience inter school competition and represent our school

We continues to provide our pupils with an Academy for PE and Sport to allow them the Opportunity to develop their ability in PE with other from our local cluster schools