



**BEHAVIOUR POLICY**

It is our policy to reinforce the standards of behaviour we expect by giving positive praise and showing the children through our own behaviour what we expect from them.

**Expectations**

Our school community expects everyone to:-

Be polite and courteous to everyone else at all times

Listen and speak at appropriate times

Move around the school showing consideration towards other people and property

Try our best in all aspects of school life

Respect the views, beliefs and feelings of others

Share the sense of pride and belonging, which contributes to the positive ethos of the school.

We encourage self-discipline through care, thought and respect for others. Through display and our attitude towards the children we show that both they and their work are valued. We plan work which is appropriate for individual children's needs.

**Rewards**

Good behaviour and work are rewarded with class points (earning a special activity as a treat once the target number of points is achieved), stickers, stars or positive feedback home. Certificates are awarded at the end of each week for special achievements.

**Concerns Regarding Behaviours for Learning**

If a child's behaviour is giving cause for concern – whether this be:-

- a) approach to work
- b) disruptive in the classroom/playground
- c) rude or insolent
- d) bullying
- e) over shy and embarrassed to the point of not speaking freely

This will be discussed with the child's parents and the child initially. Then appropriate strategies adopted and the impact monitored. This will be a flexible approach, based on the individual needs of the child and recommendations from agencies.

If the child's behaviour continues to cause concern, then school will refer to external agencies, eg. behaviour and learning support and/or the psychology service, - following discussions with parents and consent given. Targets will be set following consultations with parents, SEND co-ordinator, the head, class teacher and external agencies. These will be reviewed termly.

### **Discipline**

Discipline following unacceptable behaviour would depend on the nature of the problem and the particular child involved. Steps would normally be in the following order. Each class has their own system of representing this (age appropriate)

#### **When we make good choices we:**

- Earn points for a class reward.
- Receive spoken or signalled praise.
- Receive a positive message home.
- Receive a certificate in our Praise Assembly
- Head teacher Golden Star treat

#### **If we make poor choices:**

- We receive 3 spoken warnings which are then recorded.
- Time out/Loss of playtime – 5 minute intervals.
- Head teacher meeting.
- Our parents are contacted.

#### **Severe Clause**

- Removal from the classroom
- Removal from school

(See attached Behaviour Record Sheet.)

This will be applied flexibly with the individual child's needs given priority.

Children always have the opportunity to earn back warnings through making good choices

### **Exclusion**

Exclusion can only be authorised by the Headteacher.

This would obviously be a last resort and would only take place following an incident which seriously endangered others or which made education of others impossible and after all other measures, outlined above, had been carried out. The exclusion may be fixed term or permanent depending upon the severity of the incident and previous behaviour. Once a child has been excluded the terms of his/her reinstatement would depend upon the outcome of discussions between the parents, teacher and governors.

Policy Reviewed Annually    Reviewed Sept 2018  
Next review Sept 2019