



Alanbrooke Community Primary School
Curriculum Map 2016-2017



Autumn 2016	Rec/Year 1		Year 1/2/3		Year 4/5/6	
English	Narrative: Stories with predictable phrasing Non-Fiction: Labels, lists, captions Poetry: Rhyming couplets Guided Reading RWI/Phonics	Narrative: Stories with predictable phrasing Non-Fiction: Recount Poetry: Free verse Guided Reading Take one book RWI/ Phonics	Traditional Tales Instructions Limericks Guided Reading	Play writing and performing Explanations Calligrams Guided Reading Take One Book	Myths (<i>Myths and Legends</i> Y3/4) Riddles and Free verse (dialogue/expression) Non-chronological reports Roald Dahl Book reviews Roald Dahl Guided Reading	Explanations Recounts (<i>Hurricanes</i> Y5/6) <i>Legends (Myths and Legends cont. Y3/4)</i> Cinquains and Free verse (Role play/Drama) Guided Reading Take One Book
Mathematics	Ordering numbers place value addition/subtraction/ multiplication/division fractions measures; geometry position/direction		Ordering numbers ; place value; strategies for addition/subtraction multiplication/division; Measures including Problem solving with time; geometry; position/direction; statistics		Ordering numbers place value addition/subtraction/ multiplication/division fractions/decimals percentages measures/geometry position/direction statistics Y6 ratio/proportion & algebra	
Science	Humans including identifying senses, healthy choices Seasonal changes	Naming, comparing and grouping materials	Humans including identifying purpose of skeleton and nutrition	Forces and Magnets	Changes in Materials; classifying states of matter and fair testing	Electricity and Light Making and representing simple circuits; conductors and insulators. Light and shadows. Y6: Use motors, switches, bulbs and buzzers
ICT	Data handling through science scheme of work. Position and direction through maths	Multi-media digital images	Data handling	Multi-media digital images	Using algorithms. Designing, testing and adapting programs in Scratch using variables and repeating loops.	Organising, storing, analysing & presenting data using databases and other software and different devices.
History	Events commemorated through anniversaries; Gun Powder Plot		Famous for more than 5 minutes	Ancient Egyptians: Pharaohs and Pyramids.	Ancient Greece Describing significant features of and make	Mighty Mountains: ranges of the world, Europe and UK; how

				Modern Egypt	comparisons	formed; climates; sea mountains
Geography		Polar lands				
Art	Using thick thin and way lines- self portraits Colour mixing / printing (seasons)	Collage (seasons)	Famous artists - Van Gogh, Lowry	Hieroglyphics, Tomb paintings: drawings representing stories and experimenting with different pencils	Greek Architecture Clay: slabs and coils, textures and patterns,	Hokusai (Japanese artist); pastels and print making using own block
DT	Design/make a healthy snack	Cutting round a template. Join fabrics using glue or staples	Healthy snacks; peel grate and cut	Sand moving machine: attaching wheels to an axel; mark measure cut and score	Design and evaluate a Greek House Greek architecture: generate, develop, model and communicate ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design	Christmas Textiles: using a pattern
RE	Belonging All About Me	Christmas, a year by year approach from RE today	Life Journeys Christian, Muslim and Hindu	Christmas, a year by year approach from RE today	Life Journeys Christian, Muslim and Hindu	Christmas, a year by year approach from RE today
PHSCE	Good to be me to recognise, name and deal with their feelings in a positive way; to recognise how their behaviour affects other people; to listen to other people, and play and work cooperatively; that family and friends should care for each other;	Living in the Wider World How do I behave responsibly? Do I understand rights and responsibilities? What do I know about different groups and communities? Am I respectful of others in a diverse community?	Good to be me to recognise, name and deal with their feelings in a positive way; to recognise how their behaviour affects other people; to listen to other people, and play and work cooperatively; that family and friends should care for each other;	Living in the Wider World How do I behave responsibly? Do I understand rights and responsibilities? What do I know about different groups and communities? Am I respectful of others in a diverse community?	Good to be me to reflect on SMSC issues, to understand other people's experiences; to recognise the different risks in different situations and decide how to behave responsibly that pressure to behave in an unacceptable or risky way can come from a variety of sources, how to ask for help and use basic techniques for resisting pressure to do wrong; that their actions affect themselves and others, to care about other people's feelings to be aware of different types of relationship, including marriage and those	Living in the Wider World How do I behave responsibly? Do I understand rights and responsibilities? What do I know about different groups and communities? Am I respectful of others in a diverse community? to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism,

					between friends and families, and to develop the skills to be effective in relationships:	
PE	Fitness Multi-skills Gym (Balance, Agility & Co-ordination) Y1 Swimming	Dance - Seasons Multi-skills (Master basic movements) Year 1 Swimming	Fitness Dance Swimming	Gym (Strength, flexibility, balance, control) Invasion games (play competitive games) Swimming	Dance (linked to Above) Developing strength and fitness/ Cross Country/Circuits (Improving performance) Swimming	Invasion games (apply principles of attacking and defending) Swimming
MFL French	Not applicable		Me: Greetings and numbers	Colours	Monsters: Parts of the face and body Short conversations; improving pronunciation	Calendars: months, dates and festivals Short conversations; improving pronunciation
Music	Songs rhymes and chants using voices	Christmas Performance Using melody	Peter and the Wolf: composing and performing	Christmas Performance	The Big Sing Exploring arrangements and rhythmic patterns	Christmas Performance
Extra-curricular Additional SMSC	Music For Life Fire Safety Visitor Book Fair		Book Fair Music For Life Student Council elections Eco Team elections Fire Safety Visitor		Cross Country Club Music For Life Crucial Crew Student Council elections Election of HMS Heroes representative JRSO elections Eco Team elections Book Fair Fire Safety Visitor	

Highlighted in green are the key areas in which Working Scientifically can be demonstrated. Children will be investigating and questioning independently throughout these areas to be securely Working Scientifically